Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Band \_\_\_\_\_\_\_\_

Other members of your group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions:

You will take photographs around your neighborhood of various important resources. You may work with partners… make sure you or your partner have a camera that can upload photos to the internet. Each *individual* is responsible for 5 photos.

Next, you will send the photos to Ms. Porcheddu with a caption describing the location and the type of resource *(see below­)*.

You should upload the photos to Instagram: tag **@murrowscience** and include two hashtags: #myneighborhood and #your first name and last initial 🡨(so I know who to give credit to)

Alternatively, you can send the photos WITH captions to me via a message on PupilPath.

**Neighborhood Exploration Photojournalism Project**

1. **As you are walking through the neighborhood locate places where people can:**
	1. Get fresh food
	2. Talk with friends
	3. Enjoy nature
	4. Relax and play games
	5. Get exercise
	6. See concerts, plays, and other cultural events.
	7. Learn new things
	8. Hold community events (for example: dances, voter drives, blood pressure clinics)
2. **Locate and describe any vacant lots.**
	1. Does anyone appear to use it? For what?
	2. What do you wish was here instead?
3. **Locate and describe landmarks, sculptures, art, etc…** (Hint: Pokestops)
	1. Did you find something you never noticed before?
	2. Which was your favorite? Why?